

2017 PREMIER'S ANZAC MEMORIAL SCHOLARSHIP (PAMS)

SELECTION PROCESS:

Students will follow a two-stage selection process:

Stage 1 – Students will submit a piece of work on a theme or topic that relates to the Centenary of Anzac. It needs to be appropriate to the level of the student and doesn't need to be related to a subject being studied. Guidelines for appropriate topics or themes will be provided to successful schools in December 2016.

Examples may include:

- **Essay of 1000 words (word count does not include references or footnotes)**
- **Poem or short story**
- **Audio presentation (maximum 10 minutes)**
- **Video presentation (maximum 10 minutes)**
- **Musical composition – a song or instrumental**
- **Digital presentation**
- **Web page or PowerPoint**
- **Artwork – painting, drawing, photograph or textile**

Stage 2 – A school/community panel will be established to consider the work submitted and shortlist students who will then be invited to present their work to the panel in an interview setting. Students can choose the work sample they submit to support their application. Students will also be required to demonstrate that they have the qualities and attributes to be an appropriate representative of NSW at this important event.

At the interview stage, students will be asked to discuss their work and how it relates to the topic that has been set. The panel will be required to assess:

- The quality of the student's submission and their presentation.
- Their capacity to undertake the tour.
- If they will be an appropriate representative of NSW in the tour setting.
- Their ability to communicate effectively on his or her return (upon their return from the tour students will be expected to share their experiences with their school and the community).

EMERGENCY REPLACEMENTS FOR STUDENTS

Schools are encouraged to establish a reserve list of one or two students who can replace the initial nominees in the event of emergency. These reserve students will need to be prepared to step in for the nominated student (e.g. they will need to have passports and have made other preparations as if they were going).

GUIDANCE ON THE COMPOSITION OF THE LOCAL PANEL

A school/community panel will consider the work submitted and shortlist students who will be invited to present their work to the panel in an interview setting. A panel of four, chaired by the principal, will be responsible for selecting the student. In addition to the school principal, panels should include:

- One community member, in the first instance a representative of the local RSL.
- One of the school's teaching staff (executive or non-executive).
- A school parent

Government schools may also consider inviting a member of the local NSW Aboriginal Education Consultative Group to participate.

Schools are responsible for:

- Providing the documentation, including a report on each process, to support the local panel's recommendations by 28 February 2017.

- Leading and managing the preparation process for the student including liaising with parents and caregivers, providing support and resources as appropriate and required.
- Meeting the explicit requirements for the Overseas Excursions Policy, which includes the following:
 - A risk assessment of the student is to be conducted and a risk management plan developed.
 - Signed consent forms granting permission for the student to participate in excursions and a medical information form are to be obtained from parents or caregivers.

SELECTION ELIGIBILITY

- All students enrolled in years 10 and 11 in 2017, from the 20 schools drawn through the ballot process, will be eligible to apply for selection to go on the PAMS 2017 school tour.
- Each school drawn in the ballot will nominate one student to attend the PAMS 2017 School Tour. Schools must submit the required documentation to Veterans' Affairs for endorsement by 28 February 2017.
- The names of the successful students and supervising teachers will be announced in March 2017.